

Multi-Genre Project Rubric

Name: _____

Original Pieces & Repetends

Rubric:

20.....Impressive! The piece is **extremely informative** and even emotionally moving. The writing and other elements of the composition show original thinking and depth, specificity of detail, effective organization and word choice. It all really works!

15.....A good paper. I learned things about the topic. While the paper didn't blow me away, I'm happy with its content and competent execution.

10.....The paper is complete, but doesn't teach about the topic effectively. The format is unoriginal and lacks the qualities of good writing. It's as if the piece was created hastily and without much commitment or care.

5.....The piece is incomplete or illegible.

0.....The piece is missing or contains plagiarism.

Piece 1: _____/20	Comments:
Piece 2: _____/20	Comments:
Piece 3: _____/20	Comments:
Piece 4: _____/20	Comments:
Piece 5: _____/20	Comments:
Piece 6: _____/20	Comments:
Piece 7: _____/20	Comments:
Piece 8: _____/20	Comments:
Piece 9 (Groups with 3 Members only): _____/20	Comments:
Repetends: _____/20	Comments:

Front Matter (cover page, table of contents, letter to the reader)

- 15 Title piques a reader's interest—imaginative or surprising, with a subtitle or visual element. Table of contents is clear. Letter to the reader is informative and really intrigues the reader!
- 12 Title simply names the subject. Table of contents is clear. Letter to the reader is present but doesn't really invite the reader to want to read the pieces.
- 9 One of the three required elements is missing; the other pieces are present but poor in quality.
- 5 Two of the three elements are missing; the remaining piece is present but poor in quality.
- 0 All three of the required elements are missing or illegible.

Copy-editing

- 10 Contains very few errors in grammar, punctuation, spelling, typography.
- 8 Contains several errors but meaning is not seriously affected.
- 5 Contains many errors but the reader can still learn about the topic.
- 3 (and below) Contains enough errors that it makes it nearly impossible to read and understand.

Visual Effects

- 20 Paper is "easy on the eyes." Text is welcoming, not cramped together or of overly small print. Font/writing is easily read. Illustrations or visual elements are meaningful—enhancing the reader's learning and understanding and/or appreciation of the topic and content.
- 10 Text is easy to read. Font/writing is legible. One or two pieces are difficult to read because of poor writing, small type, or overuse of elaborate fonts or bold print. Visual elements are more like "frill," adding little meaning or impact.
- 0-5 Little attention has been paid to the look of the paper. More than a few pieces are hard to read for one reason or another. Visual elements, if present, are nothing more than "clip art."

Bibliography

- 10 Complete. At least four sources are correctly cited.
- 7 Minute errors in citations or missing one source.
- 5 More extreme errors in citations or missing two sources.
- 3 Citations are incorrect or missing three sources.
- 0 No bibliography or citations are illegible

Total Score _____/255